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This bibliography is divided into seven sections. The first includes studies on students at various elementary levels, grouping procedures, practices and implications for teaching mathematics, and attitude improvement by effective teaching. Studies in the second section cover teacher training, attitudes, abilities, and level of achievement. Another section provides research information on textbooks, topics for programs, and program comparison (foreign and American). Within this section, feasibility studies on separate elementary levels and appropriateness studies are included. A fourth section deals with studies on different teaching methods at specific levels and in elementary school in general. Reports on instructional aids are included in this section. Studies on curriculum development are grouped along with those on the philosophy, history, and future of teaching mathematics. Evaluation literature is in the sixth section. A final section gives reviews of research and bibliographies. Most entries are dated in the late 1950's and early 1960's; some are listed more than once, but none are annotated. (JS)

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*Bibliography of Research Studies In Elementary School and Pre-School Mathematics

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